Project Management Plan

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Context: This group project was developed as a part of the coursework for IDE 761where we were required to craft a project management plan for a given education case our group titled, "Bridging the Digital Divide". Additionally, we were required to create a 10 minute professional digital presentation for the case where we showcased the project scope, project charter, work breakdown structures, project schedules, project deliverable checklist, and quality checks. For this project, I took the initiative to start the project off by creating the define, close, issues in management, change request and executive summary sections. Paola was responsible for the Plan and control sectional and Brady was responsible for the organize section of the report. The group effort for this project was meaningful.

IDD&E Phases: This project aligned with various phases of the IDD&E process primarily focusing on the planning, design, and evaluation aspects. During the analysis phase, we assessed the educational problem which was the digital divide and identified the key stakeholder needs and the constraints that would possibly influence the project if not completed in time. In the design phase, we applied the project management strategies that focused on the work breakdown structures and the project schedules. The development phase was demonstrated through our group collaboration where we solidified our deliverables for the project. The implementation and evaluation phases were addressed through our digital presentation and our peer feedback which allowed us to reflect on our overall plan.

Reflection and Self-Assessment: Looking back, this project helped me to understand the complexities and collaborative nature of project management in an educational setting. Taking the lead on different sections pushed me to think critically about how each component will align to the larger goal of the instructional design and a successful project delivery. Additionally, the constant change requests that arose while we were completing the project showcased the nature of the project management plan where additional requests can cause a disruption to the project and the goal of the project manager should be to accommodate the client's needs and devise a plan that will work in the timeframe. Overall, this project allowed me to apply the theories that we learned throughout the class into practice, and build greater confidence in managing instructional design initiatives.