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IDE 631

Model Component	ID Competency	Rationale An ID is a
Smart Phone	1.1 Enhance communication skills (e.g., writing, oral, visual/graphic design)	As an ID, strong communication skills are essential to create content that is clear and engaging. IDs must be about to collaborate with stakeholders and deliver ideas effectively. Novice IDs must be above to convey these complex concepts visually, in writing, and orally to a diverse learner.
Planner/Calendar	2.1 Acknowledge performance gaps and plan analysis process (e.g., timeline, people)	Novice IDs must be able to identify the performance gaps as this is the first step to designing relevant material. Part of this includes determining the root causes and determine a plan of action to ensure that the goals will address the issues in a timely manner.
Blue Notebook	3.2 Determine content, instructional goals, learning objectives, assessments to close gap	As a novice ID, one must be able to determine what the learners need to know through taking copious notes, how it will be accomplished, and how will you measure success. This will help close the knowledge, skill, or attitude gap.
Binder	3.6 Secure and/or modify *existing instructional* materials to meet plan	As a novice ID, one will work within limited resources and tight budgets. The novice ID must keep things organized and this competency will allow the novice ID to adapt to existing materials and reformat them to fit the new objectives.
Instructional Design Book	2.5 Describe required *content/ prerequisites* for performance and identify instructional content required to close knowledge, skill, attitude gap (e.g., content analysis)	A novice ID must understand the prerequisites and required content to design instruction that will build on the learners existing knowledge.
Laptop	2.7 Identify *characteristics of technologies* and their use to support different types of instruction and learning	Novice IDs must choose tools appropriate modern tools that will enhance the learning concept and environment.
Yeti Cup	5.2 Manage collaborative *relationships*	Novice IDs must be able to build relationships. This can be done through informal discussions to facilitate collaboration.